

Student:
4th Grade
Homeroom:

2009 - 2010

Principal:

Class : **READING 4TH GRADE**
Teacher:

Reading	
Reading Performance	T1

Vocabulary	
Uses a variety of strategies to expand vocabulary	T1

Fluency	
Reads fluently in all text types	T1

Comprehension	
Understands narrative text through story elements, topic, main idea, and supporting details	T1
Identifies and comprehends text through the use of text structures (compare/contrast, cause/effect, sequence, definition, etc.)	
Identifies and comprehends text types through the use of text features (title, table of contents, graphs/charts, italics, etc.)	
Makes connections including text-to-self, text-to-text, and text-to-world	
Comprehends text by making inferences, drawing conclusions, and understanding the author's purpose	

Class : **WRITING 4TH GRADE**
Teacher:

Writing	
Writing Performance	T1

Writing Standards/Indicators	
Uses the writing process to produce written work in all text types	T1
Writes in narrative style (diaries, biographies, plays, short stories, etc.)	
Writes in expository style (journal articles, informational articles, how-to, research summaries, etc.)	
Writes in technical style (instructions, contracts, manuals, procedures, etc.)	
Writes in persuasive style (reviews, advertisements, proposals, editorials, position papers, etc.)	
Uses Six-Trait model: ideas and content, organization, voice, word choice, sentence fluency, conventions	
Forms letters correctly and writes legibly using cursive	

Class : **RESEARCH 4TH GRADE**
Teacher:

Research	
Uses multiple sources in researching a topic	T1
Takes notes in key words or phrases	
Cites references and constructs a simple bibliography	

Class : **MATH 4TH GRADE**
Teacher:

Mathematics	
Mathematics Performance	T1

Number Sense and Computation	
Understands and uses place value	T1
Uses a variety of methods to estimate quantities	
Knows and uses basic facts efficiently (addition, subtraction, multiplication, division)	
Understands and uses whole numbers, fractions, decimals	
Explains and performs computations in a variety of situations	
Knows and uses problem solving strategies	
Learns and uses vocabulary related to math concepts	

Algebra, Patterns, and Functions	
Recognizes, extends, and creates patterns (all types)	T1
Uses symbols to solve equations	
Finds values and determines the rule for function tables, input/output, and t-tables (addition, subtraction, multiplication, division)	
Knows and uses problem solving strategies	
Learns and uses vocabulary related to math concepts	

Statistics, Data, and Probability	
Uses probability to make predictions and decisions	T1
Collects, organizes, displays, and interprets data	
Performs statistical measure on data (minimum/maximum values, range, mode, median, mean)	
Knows and uses problem solving strategies	
Learns and uses vocabulary related to math concepts	

Geometry and Measurement	
Recognizes and compares the properties of geometric shapes and plane figures	T1
Uses measurement tools and applies measurement formulas when needed	
Performs measurement conversions in a variety of situations	
Recognizes, describes, and performs transformations (flip, slide, turn)	
Plots ordered pairs on a coordinate grid	
Knows and uses problem solving strategies	
Learns and uses vocabulary related to math concepts	

Class : **SCIENCE/HEALTH 4TH GRADE**
Teacher:

Science/Health	
Science/Health Performance	T1

Science/Health Standards/Indicators	
Makes observations and applies scientific process skills	T1
Conducts a scientific inquiry	
Uses tools and technology effectively	
Formulates decisions based on collection of data	
Learns and communicates science and health vocabulary	
Learns concepts related to specific science and health content	
Understands effective strategies for personal safety and health	

Class : **SOCIAL STUDIES 4TH GRADE**
Teacher:

Social Studies	
Social Studies Performance	T1

Social Studies Standards/Indicators	
Understands basic principles of government	T1
Understands basic economic concepts	

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Class : **SOCIAL STUDIES 4TH GRADE**
Teacher:

Social Studies Standards/Indicators	
	T1
Uses basic geography skills (interprets tables, maps, and graphs regarding geographical topics, etc.)	
Learns social studies related vocabulary	
Understands and analyzes geography through research	
Learns concepts related to specific social studies content	

Class : **SUCCESSFUL LEARNER BEHAVIOR 4**
Teacher:

Successful Learner Behaviors	
	T1
Shows acceptance of others and ideas	
Respects others (teachers, substitutes, paras, student teachers, peers, etc.)	
Actively listens	
Responds appropriately to feedback	
Uses materials purposefully and respectfully	
Follows directions	
Uses organizational strategies- organizes classroom materials/personal belongings	
Uses time efficiently and constructively	
Strives to produce quality work	
Completes tasks on time (classwork/homework)	
Manages transitions and changes in routine	
Exercises self-control	
Accepts responsibility for behavior	
Works quietly and stays on task	
Uses cooperation skills (whole group, small group, partners)	

Class : **ART 4TH GRADE**
Teacher:

Art	
	T1
Skill Development- Demonstrates and communicates understanding of art content	
Skill Development- Produces work that reflects care, effort, and thoroughness	
Successful Learner Behaviors- Uses time and materials appropriately	
Successful Learner Behaviors- Exercises self control and contributes to a positive working environment	

Class : **MUSIC 4TH GRADE**
Teacher:

Music	
	T1
Skill Development- Singing, alone and with others	
Skill Development- Playing instruments, alone and with others	
Skill Development- Reading and notating music	
Successful Learner Behaviors- Participates in class activities	
Successful Learner Behaviors- Demonstrates self-control	

Class : **PE 4TH GRADE**
Teacher:

Physical Education	
	T1
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.	
Demonstrates understanding of movement concepts, as they apply to the learning and performance of physical activities.	

FOR FURTHER EXPLANATIONS ON INDICATORS AND STANDARDS, PLEASE ACCESS WWW.USD497.ORG

Physical Education	
	T1
Participates regularly in physical activity.	
Achieves and maintains a health-enhancing level of physical fitness.	
Values physical activity through voluntary effort and participation.	

Grade Mark Legend	
E	Exhibits consistent strength in the standards/indicators
S	Successfully meets the standards/indicators
M	Making progress toward standards/indicators
T	Targeted for growth in the standards/indicators
I	Incomplete: Insufficient evidence
E*	Exhibits consistent strength in standards/indicators with additional support provided (teacher, paraeducator, etc.)
S*	Successfully meets the standards/indicators with additional support provided (teacher, paraeducator, etc.)
M*	Making progress toward standards/indicators with additional support provided (teacher, paraeducator, etc.)
T*	Targeted for growth in the standards/indicators, additional support provided (teacher, paraeducator, etc.)
A+	A+
A	Meets and consistently goes beyond trimester academic expectations. Almost all of the learning goals are fully or consistently met. This might be scores or most recent work of 90 or above.
A-	A-
B+	B+
B	Meets and may go beyond trimester academic expectations. Most of the learning goals are fully or consistently met. This might be scores or most recent work of 80-89.
B-	B-
C+	C+
C	Meets trimester academic expectations. More than half of the learning goals are fully or consistently met. This might be scores or most recent work of 70-79.
C-	C-
D+	D+
D	Partially meets trimester academic expectations. Only a few of the learning goals are partially met. This might be scores or most recent work of 60-69.
D-	D-
F	Does not meet trimester academic expectations. None or almost none of the learning goals are met. This might be scores or most recent work of less than 60.

Attendance	T1	Total
Excused	0	0
Unexcused	0	0
Tardy	0	0

TRIMESTER 1	TRIMESTER 2	TRIMESTER 3

• Progress Report Clarifications •

Reading	
<i>Comprehension of Text and Literature</i>	
<i>Vocabulary</i>	
Uses a variety of strategies to expand vocabulary	uses context clues, synonyms, antonyms, homophones, dictionary, glossary, and thesaurus to determine meaning and expand vocabulary, analyzes roots and affixes, identifies figurative language using similes, metaphors, and idioms
<i>Fluency</i>	
Reads fluently in all text types	reads fluently includes reading smoothly; reading expressively with appropriate pacing, phrasing, punctuation, and rhythm; adjusts reading rate to support comprehension
<i>Comprehension</i>	
Understands narrative text through story elements, topic, main idea, and supporting details	identifies and describes the characters, setting, problems, plot, goals, sequence of events, outcomes, solutions, or resolution to understand narrative text; retelling
Identifies and comprehends text types through the use of text structures (compare/contrast, cause/effect, sequence, definition, etc.)	text types: narrative (personal, fiction, etc.) expository (nonfiction, information), technical (instructions, etc.), persuasive (positions). Text structures also includes problem/solution, description/definition
Identifies and comprehends text types through the use of text features (title, table of contents, graphs/charts, italics, etc.)	text features also include: illustrations, heading, diagrams, tables, index and picture captions (graphic features), bold faced type, maps
Comprehends text by making inferences, drawing conclusions and understanding the author's purpose	author's purpose: entertain, inform, persuade
Writing	
Uses the writing process to produce written work in all text types	writing process: planning, rough draft, revision, editing, publication; text types: narrative, expository, persuasive, technical
Research	
Uses multiple sources in researching a topic	determines focus of topic, develops questions and seeks answers
Takes notes in key words or phrases	identifies important information, defines topics and subtopics, identifies plagiarism, paraphrases into own words
Cites references and constructs a simple bibliography	includes: author, title, copyright date, or website name and address

Mathematics	
Knows and uses problem solving strategies	knows and uses 4 step problem solving strategy (understand the problem, choose the strategy, use the strategy, look back); Basic problem solving strategies: act out the problem or use objects, make a picture or diagram, use or make a table, make an organized list, guess and check, use or look for a pattern, work backwards, use logical reasoning, make it simpler, brainstorm; knows TIMS lab procedure
Learns and uses vocabulary related to math concepts	uses appropriate math vocabulary to explain work
<i>Number Sense and Computation</i>	
Understands and uses place value	use written, standard, and expanded form from hundredth place to 1,000,000; compare and order numbers to million
Uses a variety of methods to estimate quantities	methods include front-end estimation, using convenient numbers, rounding whole numbers to thousandths, reasonableness of numbers; knows when to use estimation
Knows and uses basic facts efficiently (addition, subtraction, multiplication, division)	responds to addition and subtraction (facts to 18), and multiplication test (facts to 12) of 100 problems with 85% accuracy in five minutes; division test (facts to 12) of 80 problems with 85% accuracy; Understands fact families for all operations (tested on state assessment)
Understands and uses whole numbers, fractions, decimals	knows and uses different types of numbers (whole, fractions, decimals, negative and positive); understands denominator/numerator; can use objects or pictures to represent different types of numbers
Explains and performs computations in a variety of situations	adds/subtracts whole numbers to 100,000; multiplies 3 digits by 2 digits; divides 3 digits by 1 digit; adds fractions with like denominators; finds factors and multiples through 100,000; commutative property; zero property; associative property; symmetric property (turn-around); money, time- tested on state assessment
<i>Algebra, Patterns, and Functions</i>	
Recognizes, extends, and creates patterns (all types)	patterns: repeating patterns (letters, numbers, words, symbols, pictures, geometric); increasing/decreasing patterns; kinesthetic (rough/smooth; clapping, etc.)
Uses symbols to solve equations	uses $>$, $<$, $=$, $()$, $*$, in different ways for multiplication/division; uses order of operations; solves to find unknown; solves one-step equations using whole numbers with one variable and a whole number solution (addition, subtraction, multiplication, division); money, time (tested on state assessment)
Finds values and determines the rule for function tables, input/output, and t-tables (+, -, x, ÷)	describes the patterns in word and symbol form; uses horizontal/vertical function tables; represents and describes mathematical relationships using equations/symbols
<i>Geometry and Measurement</i>	
Recognizes and compares the properties of geometric shapes and plane figures	recognizes and describes both 2-D, 3-D shapes and properties; Recognizes plane figures used to form a composite figure
Uses measurement tools and applies measurement formulas when needed	uses different measuring tools to measure length, volume, weight, temperature, an time; can use formulas for perimeter, area, volume
Performs measurement conversions in a variety of situations	understands metric and standards conversions (length, volume, weight, temperature, time; estimates reasonable measurements/calculations)
Recognizes, describes, and performs transformations (flip, slide, turn)	does a two-step transformation: flip(reflection), slide(translation), turn (rotation)
Plots ordered pairs on a coordinate grid	uses a horizontal/vertical grid to plot coordinates in the first quadrant of a coordinate plane (tested on state assessment)
<i>Statistics, Data and Probability</i>	
Uses probability to make predictions and decisions	predicts and lists possible outcomes to an experiment; discusses the comparison
Collects, organizes, displays, and interprets data	conducts an experiment; gathers data; organizes information; displays data graphically (graphs, etc.); interprets data (tested on state assessment)
Science and Health	
Makes observations and applies scientific process skills	science process skills include: observing, communicating, estimating, measuring, collecting data, classifying, inferring, predicting, and making models; interpreting data, making graphs, hypothesizing, controlling variables, and investigating
Uses tools and technology effectively	any tools used to gather data- includes all equipment used in labs
Understands effective strategies for personal safety and health	decision-making strategies, refusal skills, nutrition, injury prevention, disease prevention, goal-setting, managing stress, and resolving conflicts